



Assessment Details

3.3 Dion, Allison

SUBMITTED 2017-12-08 13:01:37

ASSESSED 2017-12-11 18:11:08

ASSESSOR [Fischer, Cindy \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [EDU 300 Practicum I Rubric](#)

OVERALL COMMENT: Allison was an absolute joy to have in our classroom. The connections that she made with the students was easy to observe. They always looked forward to her coming and especially when she would just "drop in"...many prayed for her at the end of her practicum and were genuinely sad to see her go, as I was. I would love to have her as a student teacher in the future if possible. We had a great working relationship. She took suggestions very well and changed things as needed. I wish her all of the luck in her future endeavors.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text"/> 4.0	

Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.0"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="4.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Instructional practices reflect effective communication skills		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.0"/> 4.0	
Collaborates with colleagues to improve student performance		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents
 Comments on Page Content