



# Assessment Details

**2.9** [Dion, Allison](#)

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**ASSESSOR** [Hager, Sheila](#)

**TYPE** Manual

**TOC** n/a

**INSTRUMENT** [EDU 300 Practicum I Rubric](#)

**OVERALL COMMENT:** Allison, you did a very good job teaching long a today; your lesson had a nice balance between student engagement while learning the content at hand. Remember when creating your lesson, to compare it to that speech, where you want to 'close' it down and leave the students with the thought of the topic at hand. Also, the more you fill in your lesson plan, the less you have to think on your feet. Constantly be looking for new and diverse ideas to use with your students; that will create a very creative classroom.

## Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	Your lesson was very much at an appropriate level, but you need to integrate higher level practices for your high roller thinkers.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	You blended their previous knowledge right into your lesson by using it as a review for your grabber - good job.
Exhibits fairness and belief that		1.0 <input type="text" value="3.0"/> 4.0	

all students can learn			
Structures a classroom environment that promotes student engagement			Students were constantly involved throughout this lesson, with discussions going on while on the rug, through board talk to working on activity at the end.
Clearly communicates expectations for appropriate student behavior			Stated desired behavior, then waited. Students knew you weren't going on without their attention. Good job. Having the quiet voice of your supervisor truly teaches you that our 'teacher voices' don't need to be loud, they just need to be assertive and let the students know you are in control.
Responds appropriately to student behavior			You had consistent follow through with students who did not want to do what you asked of them. Being consistent and fair is important in running a classroom.
Effectively teaches subject matter			You definitely succeeded in teaching/reviewing the long a sound through rhyming.
Guides mastery of content through meaningful learning experiences			Nice flow to your lesson.
Uses multiple methods of assessment			From classroom discussion to worksheet activity at the end, you had multiple assessments going on to help guide you in creainge your next lesson on long a words.
Connects lesson goals with school curriculum and state standards			
Adjusts instructional plans to meet students' needs			
Collaboratively			

designs instruction			
Differentiates instruction for a variety of learning needs			Challenge those high rollers by having an activity built right into your lesson plan. As we discussed, your high rollers could've made up their own words with the code.
Instructional practices reflect effective communication skills			
Uses feedback to improve teaching effectiveness			You were so open to suggestions. Soak up all ideas like a sponge; then use the ideas that work for you and your classroom for the betterment of your students.
Uses self-reflection to improve teaching effectiveness			
Upholds legal responsibilities as a professional educator			
Collaborates with colleagues to improve student performance			

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