



Assessment Details

3.0 [Dion, Allison](#)

SUBMITTED 2018-03-22 13:10:25

ASSESSED 2018-03-23 11:22:54

ASSESSOR [Hintz, Heather \(external\)](#)

TYPE Manual

TOC n/a

INSTRUMENT [Practicum 2 EDU 400 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Miss Dion has made great progress this second week. She has all the elements of lesson planning, content standards and assessments down. She needs to work on being more confident and fluid in front of the class, which will come with time and practice. She was a life-saver this week as we had to move our entire classroom due to a water main break! She got right in there and moved desks in ankle deep water. She had to scrap her wonderful science/art lesson plan due to space and materials and modify her math lesson due to space limitations. She also was able to teach the class at a moment's notice when I was called away for a bit to assess damage in my classroom. She demonstrated flexibility, leadership, patience, professionalism, creativity and so much more this week. There is truly no way I would have been able to survive this week without her help. I recommend that she continue on to her student teaching experience and know that she will demonstrate her love of children there and also continue to gain the experience that will make her a confident teacher.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	
		3.0	

<p>Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Exhibits fairness and belief that all students can learn</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Creates a safe and respectful environment for learners</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Structures a classroom environment that promotes student engagement</p>		<p>1.0 <input type="text" value="2.5"/> 4.0</p>	<p>Bring more energy and excitement to lessons to keep them engaged. She is still not confident in front of this age of kids.</p>
<p>Clearly communicates expectations for appropriate student behavior</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Responds appropriately to student behavior</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Much improvement! She was able to respond in a way that maintained student integrity and the relationship she was building.</p>
<p>Effectively teaches subject matter</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Guides mastery of content through meaningful learning experiences</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Connects core content to relevant, real-life experiences and learning tasks</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Designs activities where students engage with subject matter from a variety of perspectives</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	<p>Designed a fantastic & engaging math lesson.</p>
<p>Uses relevant content to engage learners in innovative thinking & collaborative problem solving</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	
<p>Uses multiple methods of</p>		<p>1.0 <input type="text" value="3.0"/> 4.0</p>	

assessment			
Connects lesson goals with school curriculum and state standards		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Adjusts instructional plans to meet students' needs		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	Flexible as we experienced a flood and how to move our entire classroom! She
Varies instructional strategies to engage learners		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	Asked frequently for ideas on how to differentiate content. :)
Differentiates instruction for a variety of learning needs		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Uses feedback to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	Open to feedback and implemented it in the next lesson.
Uses self-reflection to improve teaching effectiveness		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	
Upholds legal responsibilities as a professional educator		<p style="text-align: center;">3.0</p> <p>1.0 <input type="text"/> 4.0</p>	

Annotated Documents
 Comments on Page Content