UNIVERSITY
of **MARY**

Assessment Details

3.1 Dion, Allison

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👤 **ASSESSOR** Klemisch, Robert (external)

✔ **TYPE** Manual

🏢 **FIELD PLACEMENT** Student Teaching I FALL 2018

≣ **TOC** n/a

▦ **INSTRUMENT** **Student Teaching Observation Tool

OVERALL COMMENT: University Supervisor: Allison has finished her student teaching experience in Kindergarten at St. Mary's Elementary School in Bismarck, ND. She worked with a challenging group of kindergarten students that required a lot of redirection and a variety of classroom management techniques. She was up to the challenge and became an effective classroom manager. She could relate to her students, and they seemed to like her as a teacher. Her lessons were engaging, including many visual and tactile materials. She used technology frequently and effectively. When possible, she included some relevance in her lessons to promote understanding and to motivate. She showed that she was a hard worker and determined to succeed. This resulted in a successful teaching experience.

Cooperating Teacher: Allison has proven to be a wonderful teacher. She is a hard worker and never seemed to waiver even when things were tough. The students grew to love and respect her, she will be greatly missed. Allison also showed perseverance throughout her time in our classroom. Even when things in her personal life came up she never let it show in her teaching. She was very professional in all interactions. She is going to be a wonderful addition to any school and is an outstanding teacher.
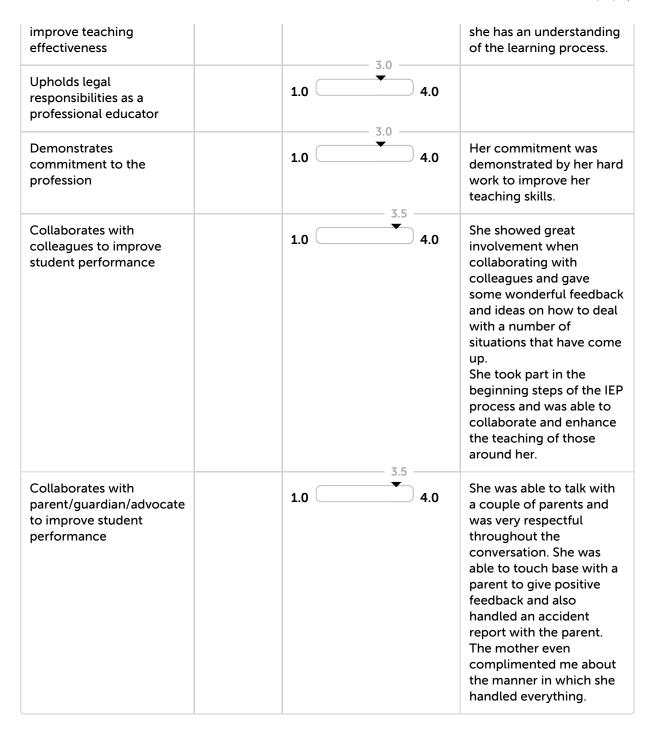
Assessed Criteria

Criterion	Description	Score			Comments
Supports student learning through developmentally		1.0	3.0 ▼	4.0	Lessons are developmentally

appropriate instruction			appropriate for Kg aged students.
Accounts for differences in students' prior knowledge		3.0 1.0 — 4.0	Does a really good job of assessing prior knowledge when introducing new topics.
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		3.0 1.0 — 4.0	Did a wonderful job of making sure to respect the students and meet all their learning needs.
Exhibits fairness and belief that all students can learn		3.0 1.0 — 4.0	All students were treated fairly.
Creates a safe and respectful environment for learners		3.0 1.0 — 4.0	She worked hard to create a safe and respectful environment. She showed great improvement in this area.
Structures a classroom environment that promotes student engagement		3.5 1.0 — 4.0	Her lessons promoted student engagement.
Clearly communicates expectations for appropriate student behavior		3.0 1.0 — 4.0	She showed much improvement in this area also. She does a wonderful job of making sure that the students clearly understand what is expected and follows through.
Responds appropriately to student behavior		3.5 1.0 — 4.0	She worked with a challenging class and learned how to effectively redirect inappropriate student behaviors. She really showed improvement in this area and the students responded her gentle yet firm approach.
Guides learners in using technologies in appropriate, safe, and effective ways		3.0 1.0 — 4.0	
Effectively teaches		3.0 1.0 — 4.0	Lessons are effective and

subject matter			engaging for students of this age.
Guides mastery of content through meaningful learning experiences		3.0 1.0 ▼ 4.0	Lessons include the usage of materials familiar to her students. This included visual as well as hands on materials.
Integrates culturally relevant content to build on learners' background knowledge		3.0 1.0 ▼ 4.0	She did a wonderful job of checking students' prior knowledge and building on it.
Connects core content to relevant, real-life experiences and learning tasks		3.0 1.0 ▼ 4.0	Relevance was used at times.
Designs activities where students engage with subject matter from a variety of perspectives		3.0 1.0 ▼ 4.0	
Accesses content resources to build global awareness		3.0 1.0 ▼ 4.0	
Uses relevant content to engage learners in innovative thinking & collaborative problem solving		3.0 1.0 ▼ 4.0	As mentioned previously, she was able to tie relevance into some her lessons, which is quite challenging for Kg aged students.
Uses multiple methods of assessment		3.0 1.0 ▼ 4.0	She used a wide range of assessments and has used observation and prior knowledge along with formal baseline assessments. Also helped with the Stars360 standardized tests.
Provides students with meaningful feedback to guide next steps in learning		3.0 1.0 ▼ 4.0	Positive comments to the students were used frequently, as well as assistance with lessons when student need it.
Uses appropriate data sources to identify student learning needs		3.0 1.0 ▼ 4.0	Looked at data and decided on learning groups. Also took part in the IEP to ISP and was able to help identify

			learning needs and goals.
Engages students in self-assessment strategies		3.0 ▼ 1.0 [ ] 4.0	
Connects lesson goals with school curriculum and state standards		3.0 ▼ 1.0 [ ] 4.0	Lesson plans follow state standards and the school's curricula.
Uses assessment data to inform planning for instruction		3.0 ▼ 1.0 [ ] 4.0	Allison helped to create learning groups by looking at student data and adjusting teaching.
Adjusts instructional plans to meet students' needs		3.5 ▼ 1.0 [ ] 4.0	She was able to think on her feet and displayed flexibility with her lessons.
Collaboratively designs instruction		3.0 ▼ 1.0 [ ] 4.0	She took part in all aspects of instruction and collaborated well with all teachers and therapists that come into the classroom.
Varies instructional strategies to engage learners		3.0 ▼ 1.0 [ ] 4.0	She knew the value of engaging her students and keeping their attention by varying instructional strategies.
Uses technology appropriately to enhance instruction		3.5 ▼ 1.0 [ ] 4.0	She was quite comfortable using technology effectively in her classroom.
Differentiates instruction for a variety of learning needs		3.0 ▼ 1.0 [ ] 4.0	She did a wonderful job of differentiating for all student needs in the room.
Instructional practices reflect effective communication skills		3.0 ▼ 1.0 [ ] 4.0	She was able to effectively communicate her expectations to her students.
Uses feedback to improve teaching effectiveness		3.5 ▼ 1.0 [ ] 4.0	She was very open to feedback from both her university supervisor and cooperating teacher. She worked at improving her teaching skills continuously.
Uses self-reflection to		3.0 ▼ 1.0 [ ] 4.0	Her reflections show that

improve teaching effectiveness			she has an understanding of the learning process.
Upholds legal responsibilities as a professional educator		3.0 1.0 ▼ 4.0	
Demonstrates commitment to the profession		3.0 1.0 ▼ 4.0	Her commitment was demonstrated by her hard work to improve her teaching skills.
Collaborates with colleagues to improve student performance		3.5 1.0 ▼ 4.0	She showed great involvement when collaborating with colleagues and gave some wonderful feedback and ideas on how to deal with a number of situations that have come up. She took part in the beginning steps of the IEP process and was able to collaborate and enhance the teaching of those around her.
Collaborates with parent/guardian/advocate to improve student performance		3.5 1.0 ▼ 4.0	She was able to talk with a couple of parents and was very respectful throughout the conversation. She was able to touch base with a parent to give positive feedback and also handled an accident report with the parent. The mother even complimented me about the manner in which she handled everything.

Annotated Documents

Comments on Page Content